LESSON PLANNING

Name:	**Zia Arif**
Class:	**M.A Education**
Roll No:	**ABC**
Class Concerned:	**10th**
Subject:	**English A**
Topic:	**Place of Women in Our Society**
Time:	**One Period**
Date:	

SLOs

After reading the lesson, the students will be able to:
Enhance the level of their vocabulary and comprehension.

- Use Conditional Sentences type – 1
- Differentiate different kinds of Adjective.
- Use noun clause.
- Use different expressions to express apology.

Material Required

White Board, board markers of different colours, duster, pointer, charts and Text Book of English Grade 10.

Time Allocation

Sr No	Activities	Time
1.	Introduction to topic	5 Mint
2.	Teacher's presentation	15 Mint
3.	Class discussion	5 Mint
4.	Assessment of students	5 Mint
5.	Home task	5 Mint

TOPIC	SUBJECT MATTER	BLACK BOARD SUMMARY
<u>Classroom Activity</u> **Presentation**	**<u>Introduction.</u>** The teacher will enter the classroom saying Asslam o Alaikum and will introduce himself to the students. **(1) <u>Announcement of the Topic</u>**. The teacher will ask these questions to educe the topic with the help of the students : a. What is your religion? b. Name some changes that Islam brought about in the human society? c. What changes did Islam made in the life of women? The teacher will teach the lesson using direct method as under: (1) **<u>Model Reading</u>**. The teacher will ask the students to open their books at page 26 and will carry out reading of first paragraph with correct pronunciation and intonation. (2) **<u>Reading by the Students</u>**. The teacher will ask some students to read the same paragraph. During the process of their reading, he will correct the pronunciation with the help of the students. He will also note the new words and phrases on the white board and will explain their meanings with the help of the students. He will also explain the whole paragraph for their comprehension.	Place of Women in our Society **Words Meanings** Dominated – overruled Cruel- Brutal Tradition- Custom Raised- Boost Status- Position Evil- Bad Grant- Award Inheritance Heirloom Engage Appoint Property Assets Equality Likeness Extreme-Maximum

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	(3) **Presentation of Charts.** The teacher will present the charts containing Words/Meanings and Words/Opposites. He will read the charts and then he will ask two or three students to read them.	**Words** **Opposites** Cruel Kind Raised Lower Evil Good Grant Deny Equality Inequality
	Group Work. The teacher will divide the class into three groups to carry out practice by using collaborative learning techniques as under: a. Group I Correct use of verb in conditional sentences type 1. b. Group II. Use of different expressions in expressing apology. c. Group III. Use of words and phrases in sentences.	
Practice	**Group Presentation**. The teacher will ask the groups to share their work with the whole class by displaying the charts.	
Evaluation	To evaluate the learning, the teacher will ask some questions out of these questions: (1) What was the status of women before Islam? (2) What is the status of women in Islam? (3) How does Islam treat women? (4) Make sentence from the phrase “Male dominated”. (5) Complete the following conditional sentence type 1 using correct form of the verb: “If you ________(work) hard, you _______ (pass) the examination.	

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Conclusion	The teacher will provide feedback and will appreciate the students for their encouragement.	
Home Work	The teacher will ask the students to write as essay on “The Place of Women in our Society	
Departure	At the end of the period the teacher will leave the class keep them under the supervision of the class monitor.	